

ENGINEERING MECHANICS & MACHINE ELEMENTS

Statics - Strength of Materials
Dynamics - Fundamentals of Engineering Design
Machinery Diagnosis - Properties of Materials

MECHATRONICS

Engineering Drawing - Cutaway Models
Dimensional Metrology - Fasteners and Machine Parts
Manufacturing Engineering - Assembly Projects
Maintenance - Machinery Diagnosis
Automation

THERMODYNAMICS, HEATING & SANITARY SYSTEMS

Fundamentals of Thermodynamics - Applied Thermodynamics - Power Engines and Machines
Internal Combustion Engines
Refrigeration and Air Conditioning
Heating and Ventilation - Sanitary Systems

FLUID MECHANICS & HYDROLOGY

Fundamentals of Fluid Mechanics - Flow in Pipes
Turbomachine Demonstrators - Turbomachines
Fundamentals of Aerodynamics and Airflow
Hydrology and Hydraulic Engineering
Components in Piping Systems

PROCESS ENGINEERING

Fundamentals of Process Control - Components and Calibration - Simple Process Engineering Control Systems
Complex Process Engineering Control Systems
Mechanical Process Engineering - Chemical Process Engineering - Thermal Process Engineering
Process Plants - Unit Operations in Water Treatment

NEWLY PUBLISHED GUNT SUB-CATALOGUES:

RT450 MODULAR PROCESS AUTOMATION TRAINING SYSTEM



The ideal way to teach and learn about automation in all its aspects

- Flexible**
- Practical**
- Modular Expandable**
- Various Learning Levels**

THE SYSTEM PROVIDING AN EASY INTRODUCTION TO A COMPLEX SUBJECT

PLANNING & CONSULTING · TECHNICAL SERVICE · COMMISSIONING & TRAINING

Teaching Concept and Learning Content

RT 450 offers you a flexible and versatile learning platform to provide school and college students with a practical introduction to a wide range of topics and issues in the field of process automation. The close interlinking of practical skills with theoretical/analytical aspects promotes thorough learning.

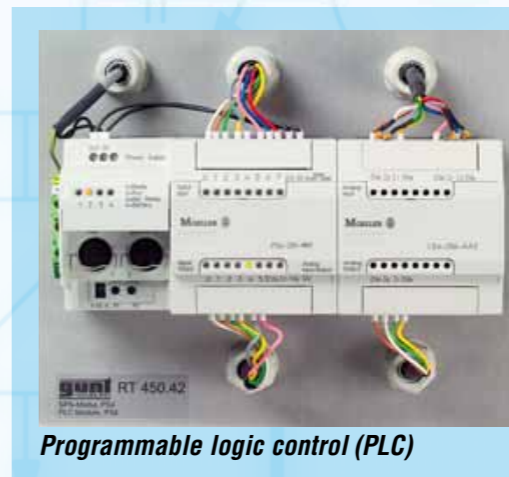
You can teach systematically categorised learning content or just as well combine complex material into integrated project work. For successful deployment of RT 450 the fundamentals of the subject should already have been taught in advance.

LEARNING TOPICS	SPECIFIC LEARNING CONTENT	Page
Industrial Automation Components	<ul style="list-style-type: none"> ∴ Controllers (open/closed loop) ∴ Recorders, displays ∴ Actuators, sensors 	3
Learning the Fundamentals of Control Engineering by Experimentation	<ul style="list-style-type: none"> ∴ Controller, controlled system, control loop, actuators ∴ Control response: ∴ continuous, switching ∴ P, I, D components of the control response ∴ Step response to change in manipulating/disturbance variable 	4
Familiarisation with Setup Procedures	<ul style="list-style-type: none"> ∴ Operation, configuration and parameterisation of a digital industrial controller: manually via keypad or using configuration software ∴ Setting a 3-channel line recorder with digital menu guidance ∴ Programming a PLC 	5
Specific Control Applications	<ul style="list-style-type: none"> ∴ Pressure, level, flow, temperature ∴ Cascade control 	6
Planning and Displaying	Reading, editing and creating <ul style="list-style-type: none"> ∴ Circuit diagrams ∴ Wiring diagrams and plans of terminal connections ∴ Work and process schematics ∴ Plant installation diagrams 	10
Practical Exercises	<ul style="list-style-type: none"> ∴ Making pipe connections ∴ Making electrical connections, particularly signal links ∴ Preparing plant for operation ∴ Troubleshooting 	11
Familiarisation with Communication and Visualisation Systems	Parameterisation and configuration of controllers by software <ul style="list-style-type: none"> ∴ Profibus interconnection of automation components ∴ Data acquisition cards ∴ Interfaces ∴ Data management: save, export 	12

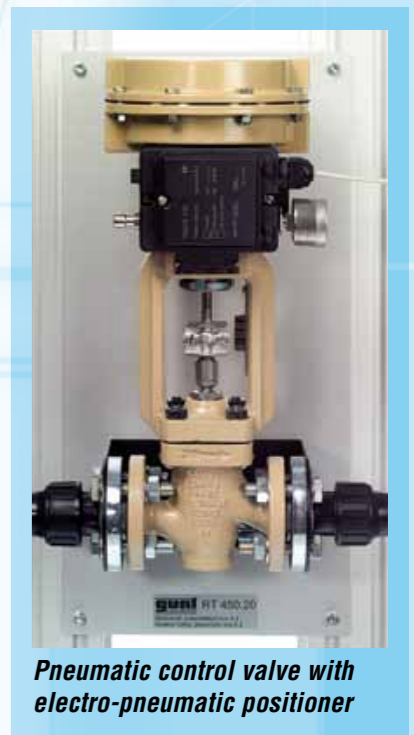
Learning Topics: Industrial Automation Components



Digital industrial controller



Programmable logic control (PLC)



Pneumatic control valve with electro-pneumatic positioner



3-channel line recorder

Typical questions:

- ∴ What are the functions of the components in an automation system?
- ∴ What are the functional principles underlying the various transducers?
- ∴ Is an alimentation needed to operate the unit?
- ∴ What signals are put out?
- ∴ What input signals are accepted?
- ∴ How are the components symbolically represented?

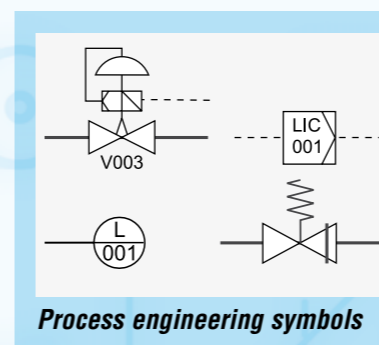
...and much more.



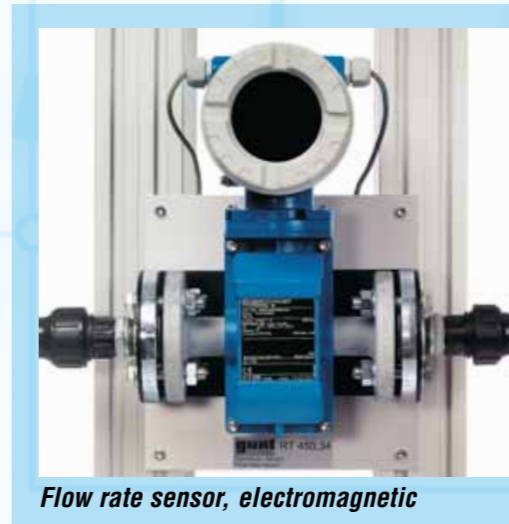
Temperature sensor, Pt100



Pressure sensor



Process engineering symbols



Flow rate sensor, electromagnetic



Level sensor, capacitive

Learning Topics: Learning the Fundamentals of Control Engineering by Experimentation

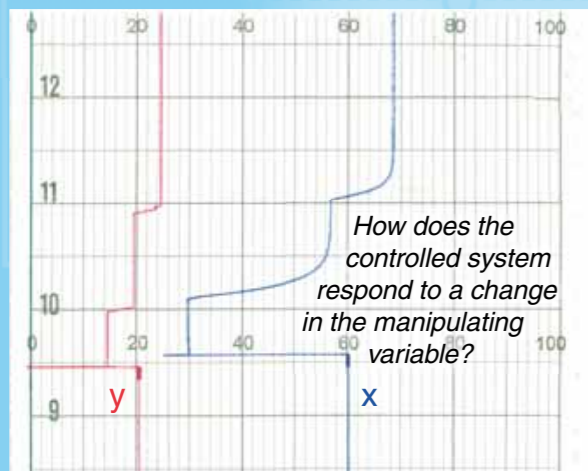


Operation and parameterisation of a digital controller via keypad

Examples of learning content

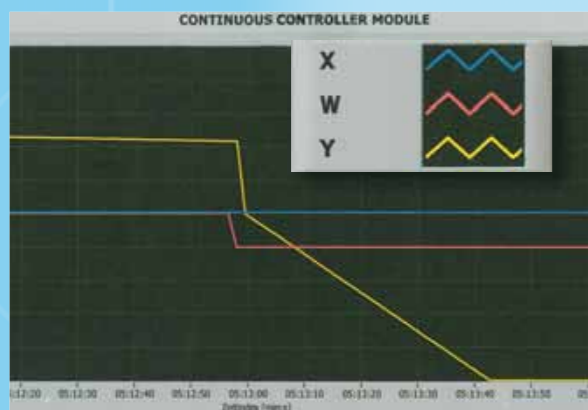
(all taught by experimentation)

- :: Response of the controlled system
 - :: How does the controlled variable respond to a step change in the manipulating variable?
 - :: Controlled system with compensation
 - :: Controlled system without compensation
- :: Control action in manual or automatic mode
- :: Various levels of intervention in an industrial digital controller
 - :: Operating level
 - :: Parameter level
 - :: Configuration level
- :: Controller settings via keypad
- :: Effects of the elementary transfer elements of a controller on the manipulating variable
 - :: P/I/D component and the various combinations of them (parameter settings)
- :: Critical controller settings
 - :: Oscillation
- :: Recording the step response to a change of
 - :: Manipulating variable
 - :: Disturbance variable
- :: Permanent control deviation of P controller as a function of controller gain
- :: Controller with switching or continuous function
- ...and much more



Paper feed rate 600 mm/h

- 1. y: 15% → 20% *Pressure control: We have a controlled system with compensation*
- 2. y: 20% → 25%



PI controller: Change in reference variable (w)

NOTE

To prepare the learning success with the RT 450 system, we recommend first conducting experiments with our RT010, RT030 and RT350 training systems.

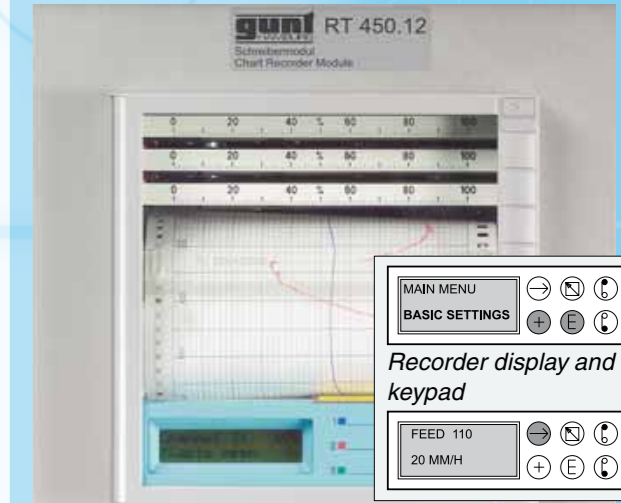
Learning Topics: Familiarisation with Setup Procedures

Digital process engineering instruments such as controllers, recorders and transducers offer wide-ranging options for customisation to specific tasks. The necessary setup and configuration can often be carried out by way of a keypad or using dedicated software. It is important for students to practise and understand the process of manual setup by way of a keypad. Later they can learn about the more user-friendly method of setup and configuration by software.

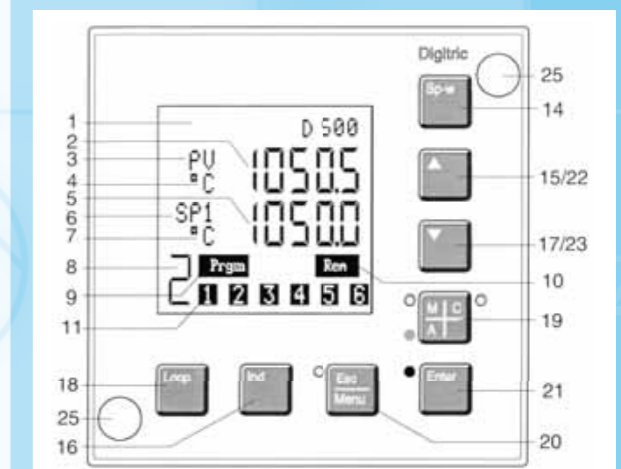
Examples of learning content

(all taught by practical exercise)

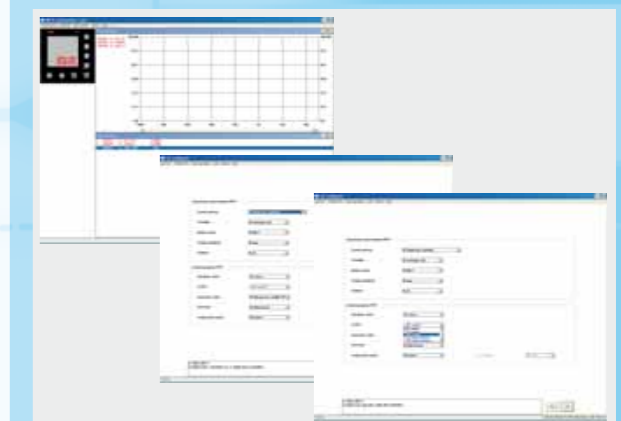
- :: Basic concepts of setup
 - :: Operating level
 - :: Parameter level
 - :: Configuration level
- :: Setting an industrial digital controller
 - :: Operation manual/automatic, setpoint changes
 - :: Parameterisation e.g. select P, I and D components of the controller
 - :: Configuration e.g. set controller mode: switching, continuous ... and much more
- :: Setting a digital 3-channel line recorder, e.g.
 - :: Paper feed rates
 - :: Input definitions for the individual channels
 - :: Setting display ranges
- :: Familiarisation with a software solution for user-friendly setting of industrial digital controllers
 - :: Parameterisation
 - :: Configuration
 - :: Saving and managing projects
 - :: Data transfer between controller and PC



Setting a 3-channel line recorder via keypad



Operation, parameterisation and configuration of a digital industrial controller via keypad



Parameterisation and configuration of an industrial digital controller using the RT 450.14 configuration software

Learning Topics: Specific Control Applications

The flexibility of the system enables a large number of specific control applications to be set up and tested by way of experiment.

For a level control system, for example, the control device may be an industrial digital controller with continuous output or a PLC for example. The actuator may be a pneumatically operated valve with an electro-pneumatic positioner or a motorised valve featuring a range of actuation options.

You can measure the level using a capacitive sensor or a pressure sensor to record the hydrostatic pressure on the tank bottom.

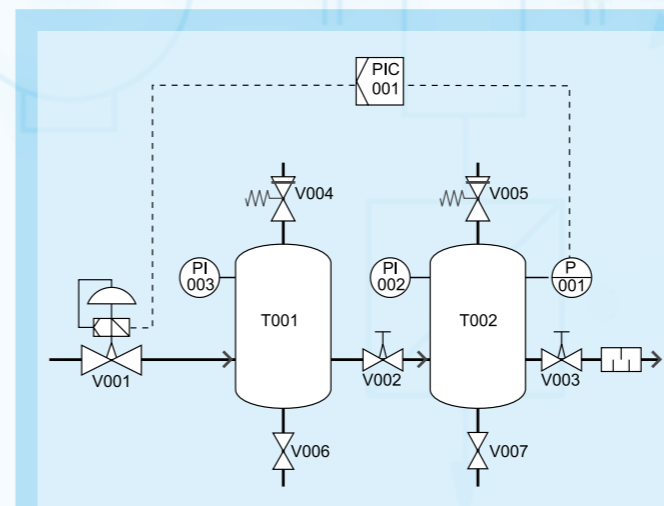
...and of course you can analyse your own ideas and issues by way of experiment.

Examples of learning content

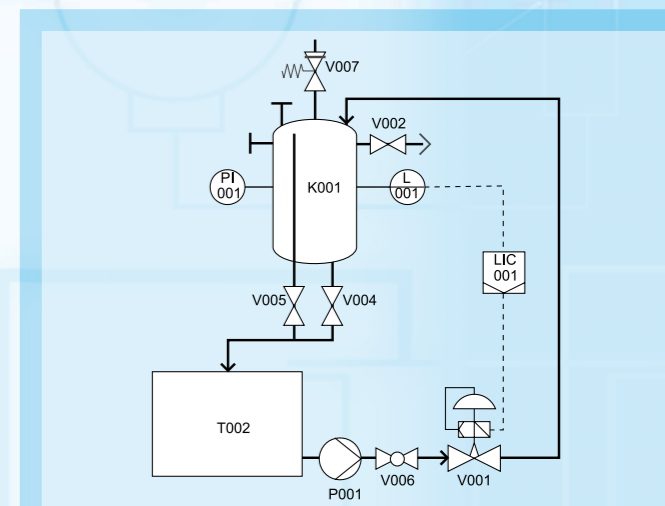
(all taught by experimentation)

- ∴ Pressure control with two pressure tanks connected in series
- ∴ Level control with an open or closed tank
 - also: program control with an industrial digital controller or with a PLC
 - ∴ With a capacitive level sensor or with a pressure sensor
 - ∴ With a motorised valve or electro-pneumatic control valve
- ∴ Flow control
 - ∴ With many variants
- ∴ Temperature control
 - ∴ With an electric heater, switching mode or with an electro-pneumatically operated control valve and electric heater in continuous operation
- ∴ Cascade control
 - ∴ Level / flow
- ∴ Flow characteristic for an electro-pneumatically operated control valve dependent on valve position
- ∴ Flow characteristic for an electric motorised valve with position detection

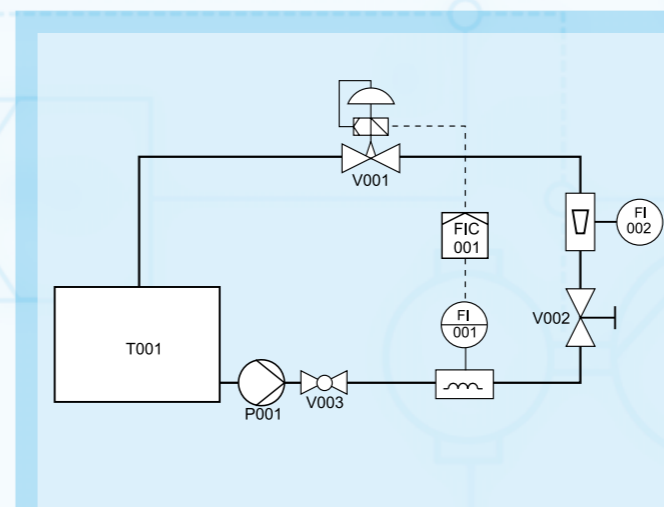
RT 450: Level control with a continuous controller or with a PLC
Windhoek Polytechnic, Namibia



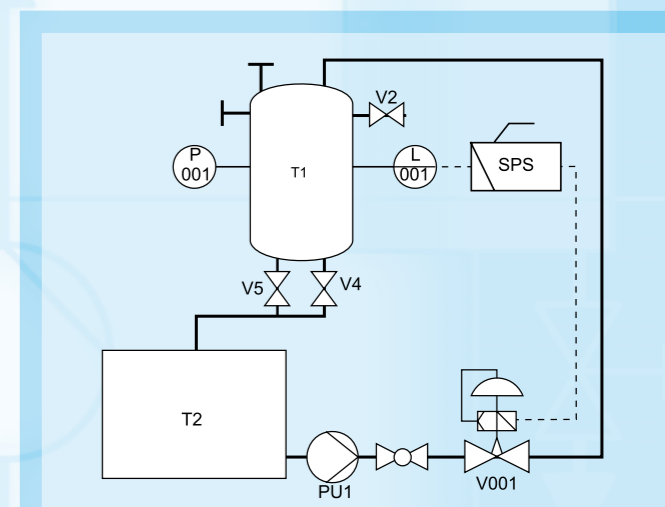
Pressure control



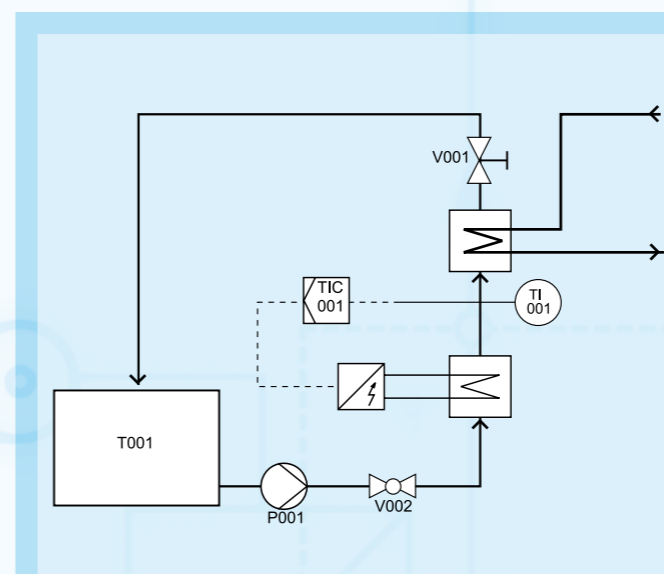
Level control with a continuous controller



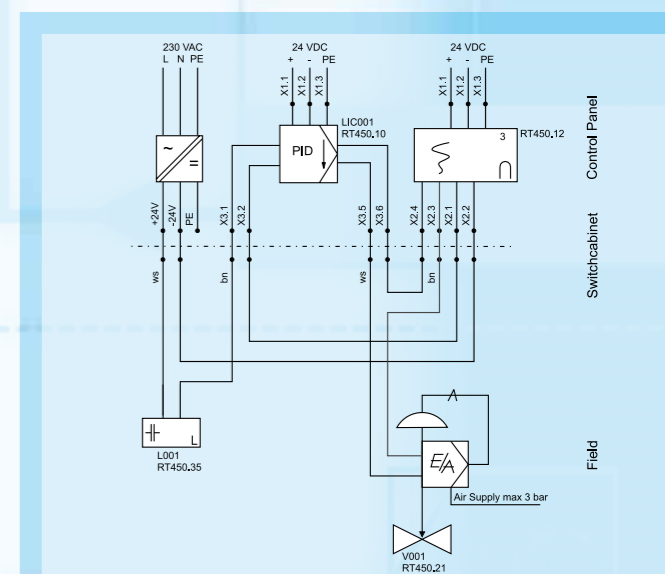
Flow control



Level control with a PLC



Temperature control with a switching controller



Electrical circuit diagram of a level control system

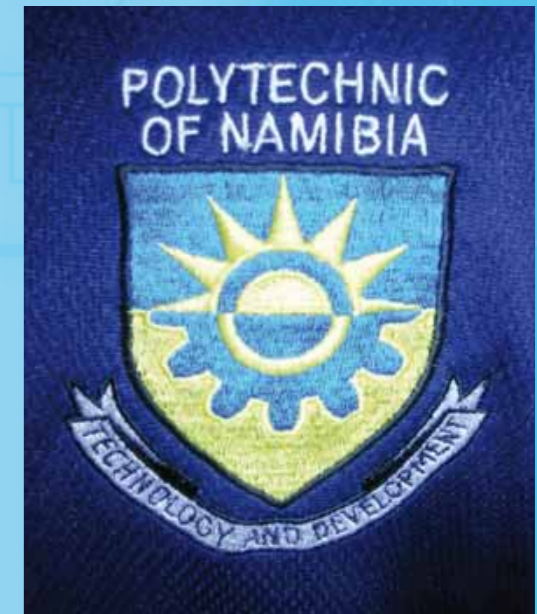
Polytechnic of Namibia: a Satisfied Customer



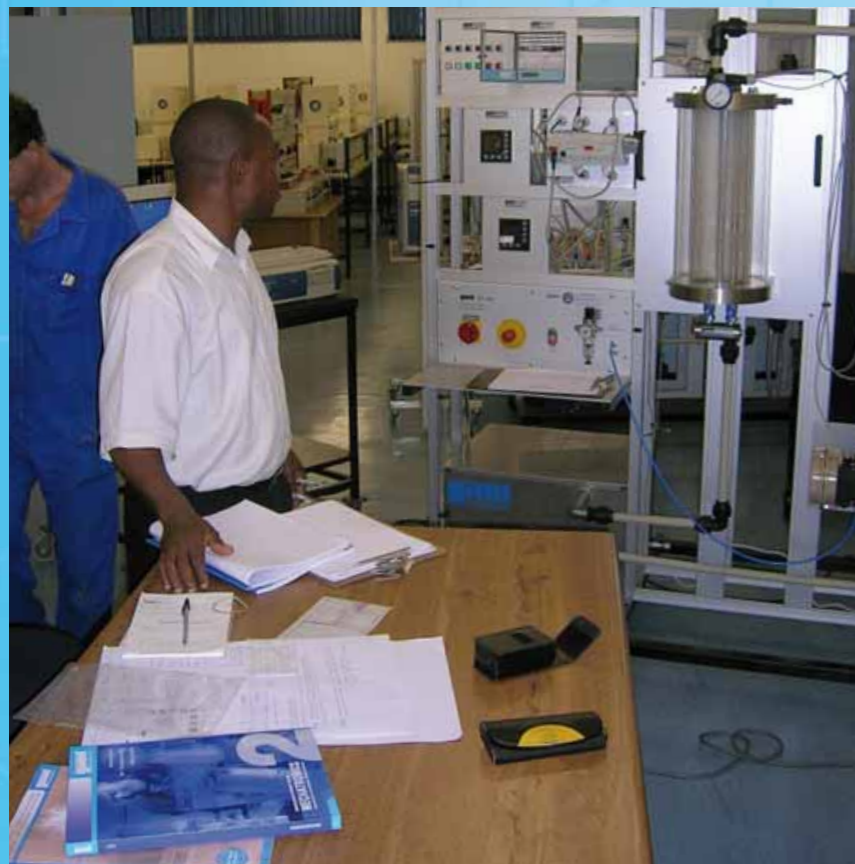
Inspection of a recorder chart



Temperature control



School of Engineering,
Department of Electrical Engineering
Dean: Z. Oyedokun
Windhoek, Republic of Namibia



Level control with a continuous controller or PLC



Temperature control



Setting on a digital controller

The Polytechnic of Namibia provides courses in core areas of automation based on experimentation using the GUNT RT 450 system.

Its laboratory houses six complete experimental setups. Of them, four are prepared for experiments relating to pressure, level, flow and temperature. Two systems are used by students to develop and realise their own projects.

All systems have a Profibus computer communications interface.

The G.U.N.T. local agent in Namibia – A. Hüster Machinetool (PTY) Ltd. – provides technical service, installs updates and supplies consumables.

Learning Topics: Planning and Displaying

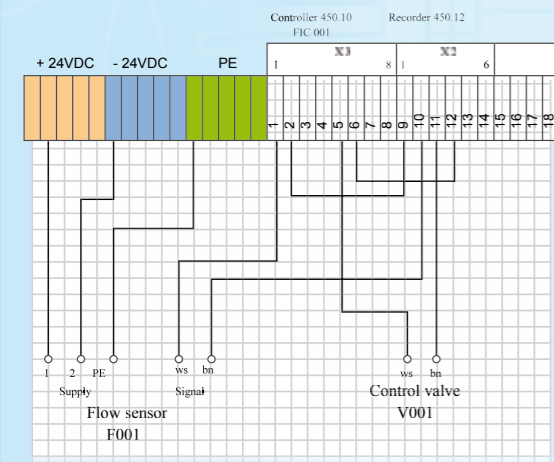
For all skilled staff, technicians and engineers, the planning and displaying of process and piping systems, electrical circuits, signal and communication structures etc. is a key part of their professional qualification.

The exercises which students can conduct with the RT 450 training system offer wide-ranging options to develop and advance those skills.

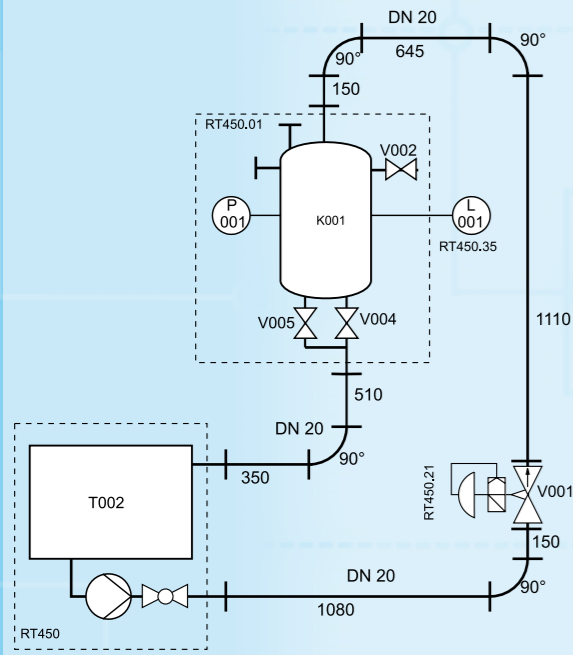
Examples of learning content

(all taught by practical exercise)

- ∴ Read, edit, understand and create a PI flow diagram for a control loop. Understand the standardised symbols.
- ∴ Create a draft design for assembling a specific control application on the RT 450 frame
- ∴ Create a pipework diagram and the associated component list
- ∴ Create an electrical measurement and control location diagram for electrical integration of the control components
- ∴ Create circuit, wiring diagrams and plan of terminal connections
- ∴ Display and explain the communications concept: e.g. Profibus



Plan of terminal connections for flow control



Pipework diagram for level control

Component parts list: Level control system				
Cons. no.	I&C number	Designation	Measuring range, variable	RT 450 component
1	K001	Level tank, transparent	6,9dm ³	RT 450.01
2	T002	Supply tank	75dm ³	RT 450 Basic Module
3	P001	Pump	H _{max} =20m, Q _{max} =4m ³ /h	RT 450 Basic Module
4	L001	Level sensor, capacitive	0 - 47cm	RT 450.35
5	PI001	Pressure gauge	0 - 2.5bar	RT 450.01
6	LIC001	Continuous controller	Digitric 500	RT 450.10
7	V001	Control valve, pneumatically operated, I/P positioner	kv = 1.0	RT 450.21
8	V002	Ventilation valve	1/4"	RT 450.01
9	V003	Drain valve	1/2"	RT 450.01
10	V004	Overflow shutoff valve	1/2"	RT 450.01
11	V005	Safety valve	1/8", 2bar	RT 450.01
12	V006	Pump delivery side stop valve	1"	RT 450 Basic Module

Example of a component list

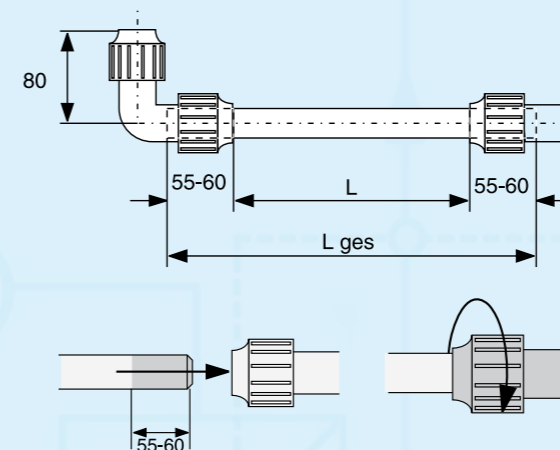
Learning Topics: Practical Exercises

The basic idea underlying the RT 450 training system is not to create a permanent setup which will remain the same for all time. On the contrary: the system enables a wide range of adaptations to be made very easily. The setup can be customised to users' specific ideas and projects. Consequently, a range of skills are repeatedly required which can be intensively practised through to their professional execution. Few tools are needed.

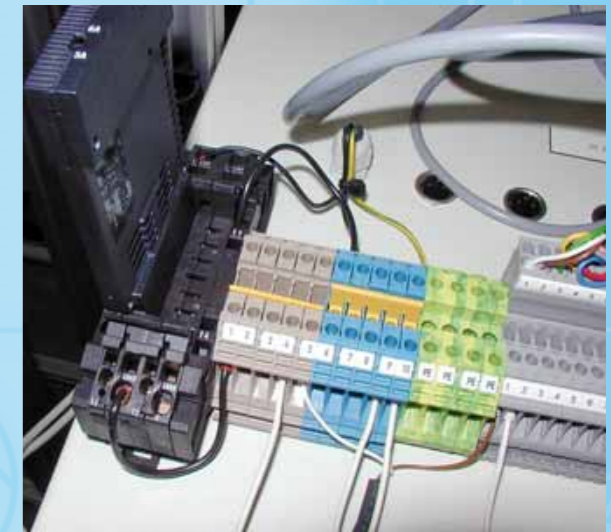
Examples of learning content

(all taught by practical exercise)

- ∴ Mounting the module panels on the mounting profiles of the RT 450 frame
- ∴ Making the pipework connection for the water circuit
 - ∴ Cutting to length and preparing the pipes
 - ∴ Fixing together using clamp fittings
- ∴ Cutting to length, laying and connecting compressed air hoses
- ∴ Cutting to length and stripping electrical cables, and fitting ferrules to them
- ∴ Connecting the electrical wiring
- ∴ Testing the electrical connections

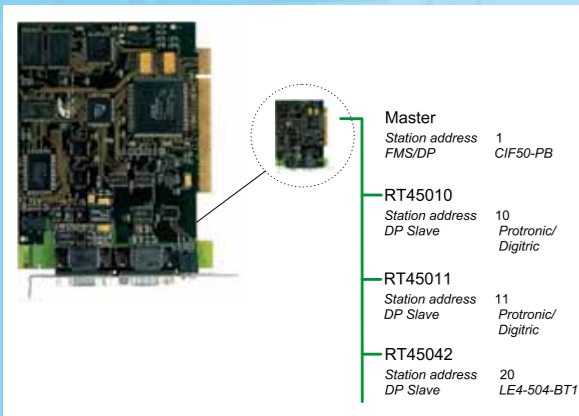


Making connections by plastic pipes



Electrical wiring and connections

Learning Topics: Familiarisation with Communication and Visualisation Systems



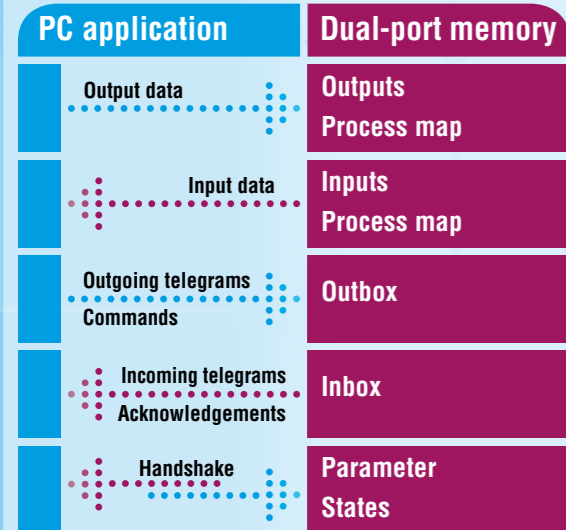
RT 450.40 is pre-set for two controllers and the PLC over Profibus. Changes can be made at any time.

State-of-the-art automation is characterised in that data can be interchanged between system components. The data are carried over bus systems.

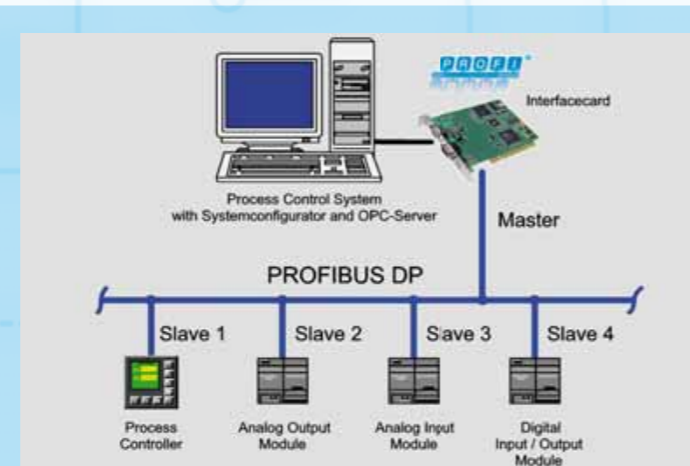
Automation components (controllers, sensors) are highly variable in their setting and configuration. These setup procedures are usually carried out by dedicated software.

Examples of learning content

- ∴ Basic concept of a networked automation system
- ∴ Communication over bus systems
- ∴ Integration of a software application
- ∴ Familiarisation with hardware: Profibus PC cards, Profibus plug-in modules on controllers, PLC, PLC Profibus module and measurement sensors
- ∴ Interfaces, installation procedures, errors, faults
- ∴ Dedicated configuration software for controllers, recorders, PC cards etc.



Data interchange between the application and the communications interface is run via a dual-port memory.



Topology of the field bus used, with master and slaves

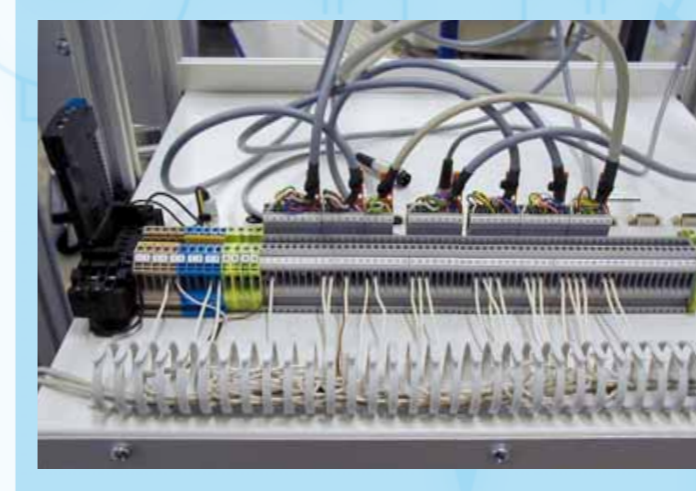


In preparation for covering the topic of **communication networks** in **automation**, we recommend our training systems:

- ∴ RT 360 Networking of Industrial Controllers and
- ∴ RT 370 Setup of Field Bus Systems.

This enables students to develop the fundamental knowledge which will then make it easier to work with the RT 450 training system.

Technical Details



Electrical connections – signal connections

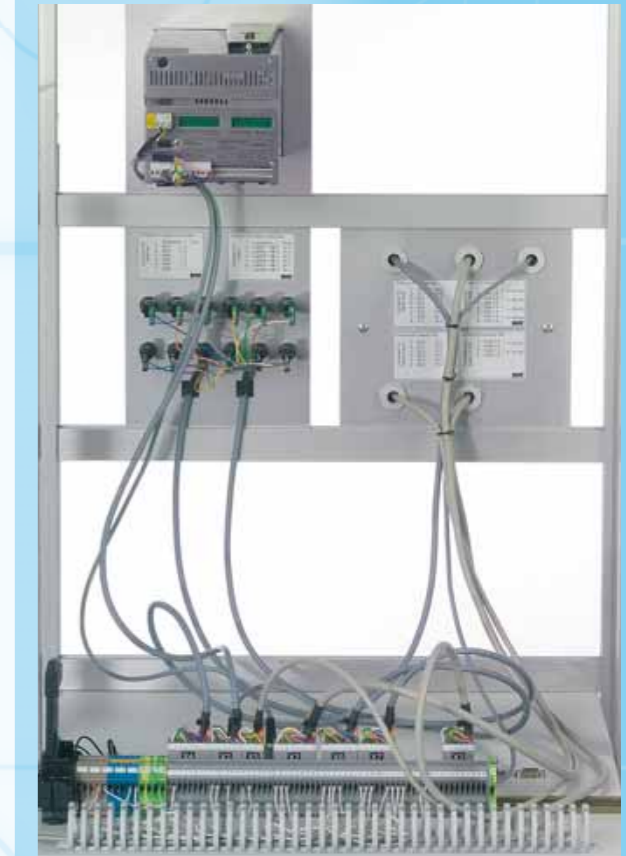


The instruments assembled on individual panels are pre-wired on the rear.

As a teaching aid, the connections are categorised and separated accordingly on the various connector assemblies: analog inputs, analog outputs, binary outputs, 24V supply, etc.

These prepared connectors are routed to the corresponding terminal arrays on the control cabinets.

The electrical connections made by the students are limited to those routed to the process (sensors, valves, etc.) and to those necessary to teach correct construction of the electrical current loops.



Process connections

The process connections – in this case only water – are normally made by plastic pipes, ensuring that a correct, industrial-standard system is established. This procedure takes time, and of course consumes material. If you need to reconfigure more often and quickly, the water connections can very well be made by hoses. This has no influence on the functionality or the data acquired.

The compressed air is supplied via hoses.



The Instructional Material

We have compiled a comprehensive range of instructional material for the RT 450 training system which will greatly assist you in getting to know the system and in preparing your lessons and laboratory experiments and exercises.

The instructional material comprises

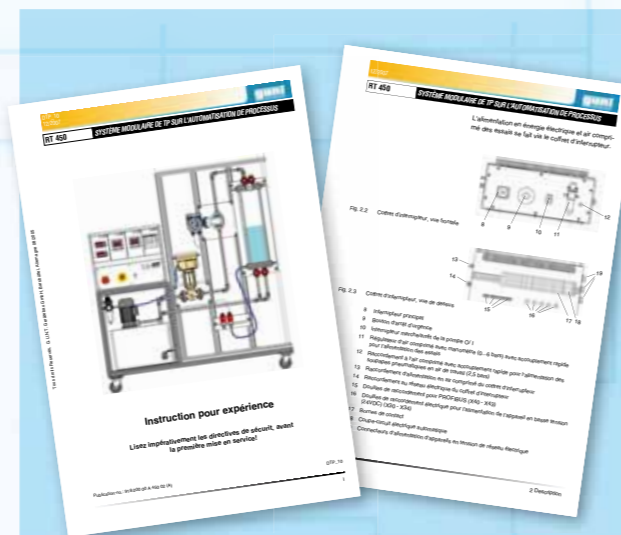
- ∴ Manual: RT 450 system description, approx. 130 pages
- ∴ Manual: fundamentals of control engineering, approx. 20 pages
- ∴ All electrical diagrams for the overall system and for all components
- ∴ Completed reference experiments and sample exercises, approx. 25 worksheets and relevant answers
- ∴ Materials as paper printouts in a folder and additionally as PDF files on a CD

Updates

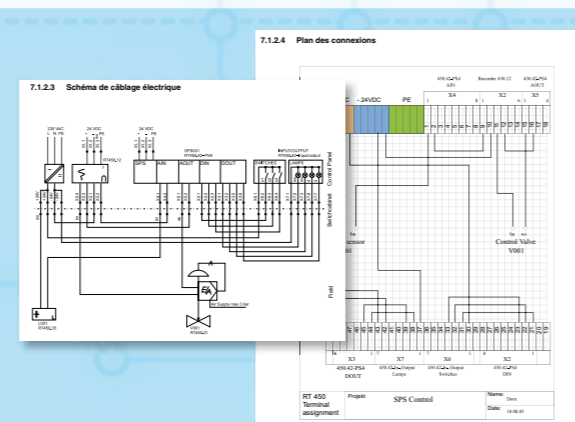
When any updates or additions to the RT 450 system are made – in particular with regard to the instructional material and the software – you, as a GUNT customer, will be notified accordingly.

Training

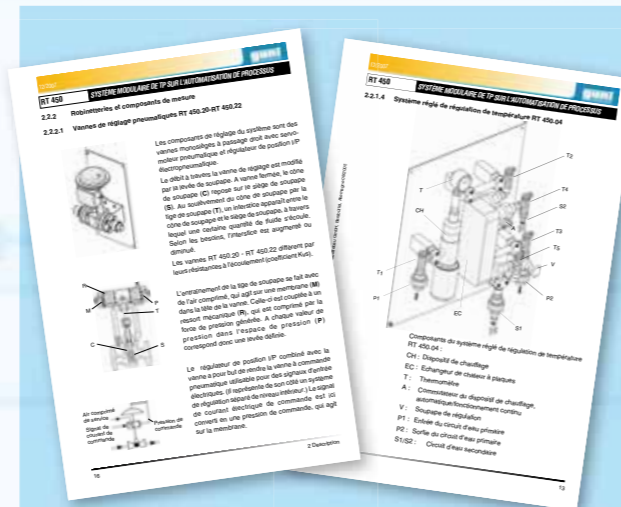
If you require installation or training services for the training system, we will be glad to help.



Manuels: RT 450 system description and fundamentals of control engineering



Electrical circuit diagrams for the overall system and all components



Worksheets for reference experiments and sample exercises



Also available:

GUNT-CATALOGUE No. 2, "MECHATRONICS", COVERS THE FOLLOWING PROGRAM GROUPS

Basic principles	Engineering Drawing	More detailed learning content	Assembly Projects
	Cutaway Models		Maintenance
	Dimensional Metrology		Machinery Diagnosis
	Fasteners and Machine Parts		Automation
	Manufacturing Engineering		

Catalogue 2 covers systems for teaching in the field of metalwork as well as key areas of learning in the electrical trades and mechatronics. It is not a conventional product catalogue, but rather a tool to help you plan your teaching most efficiently.